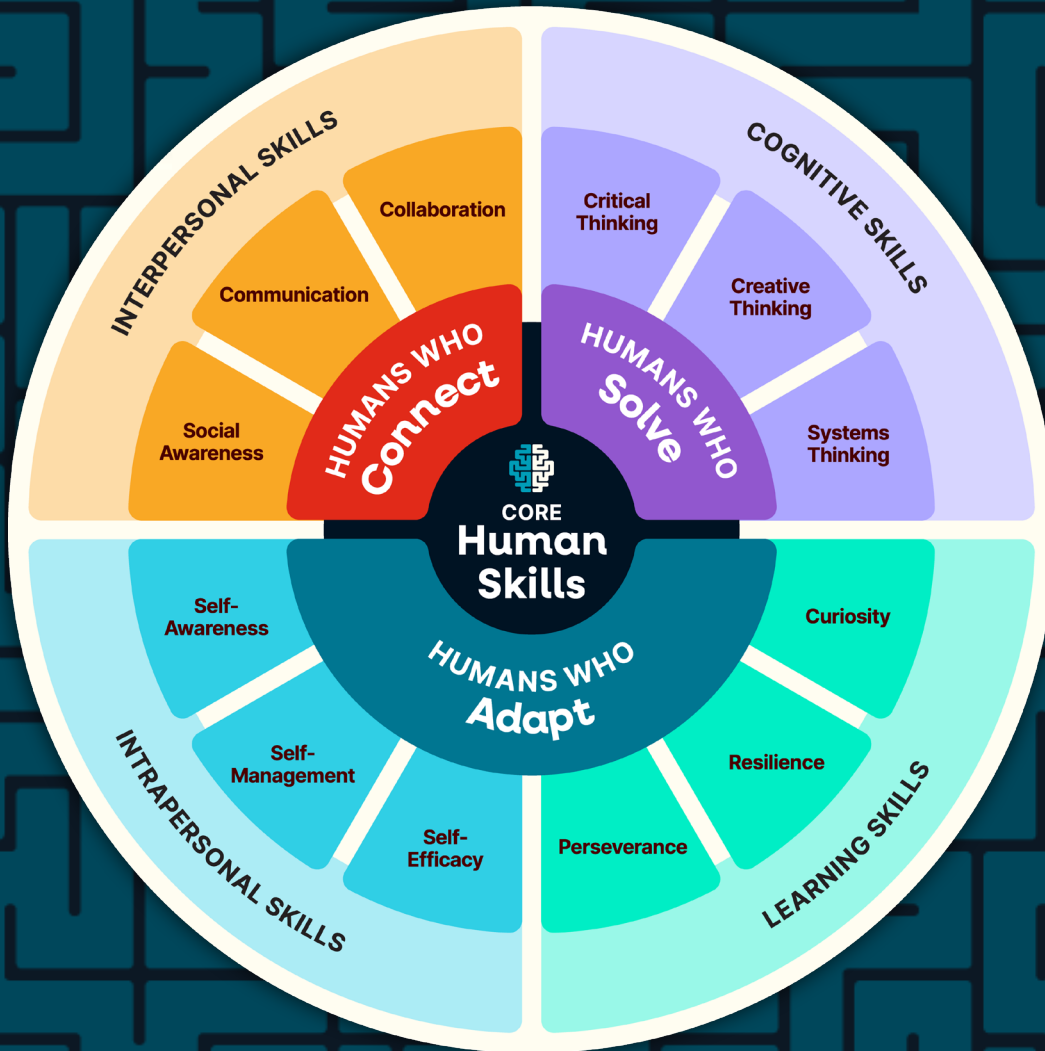




ProSolve

The Human Skills Company



The Human Skills Framework



The Future is Human

Human skills are the new competitive advantage.

As AI, automation, and rapid change reshape what it means to be prepared for the future, districts are aligning around a new truth: **the skills that matter most are human.**

Seven of the ten most in-demand skills are human skills. Employers prioritize them nearly four times more than technical competencies.

Yet these skills remain invisible: defined inconsistently, taught unevenly, rarely measured. You can't build what you can't define.

Our Human Skills Framework makes human skills visible, measurable, and actionable.

One Framework. Many Connections.

Districts already prioritize human skills under different names: SEL, the 4Cs, Portrait of a Graduate, College and Career Readiness. The challenge is that each framework uses different language, making it difficult to align instruction, assessment, and reporting.

The Human Skills Framework brings these priorities into one shared structure.
Whatever your district focuses on, you'll find it here:



Social Emotional Learning

Self-Awareness, Self-Management, Social Awareness, Relationship Skills, Responsible Decision-Making



4Cs

Critical Thinking, Creative Thinking, Communication, Collaboration



Portrait of a Graduate

Whole-child outcomes that define who students will become, from academic readiness to personal growth and civic responsibility.



College & Career Readiness

Cognitive skills for academic success; interpersonal skills for teamwork; intrapersonal and learning skills for adaptability.

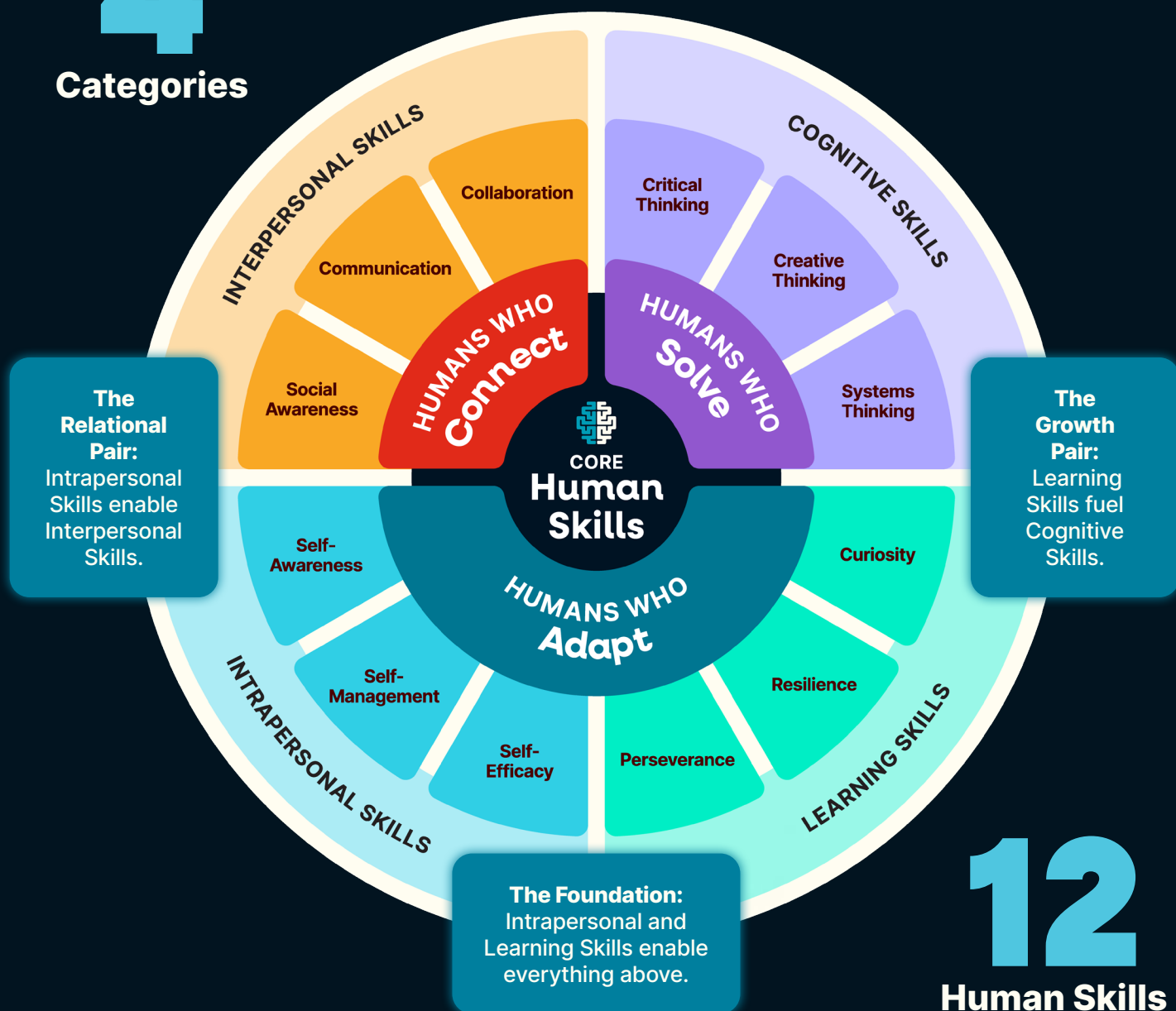
The Human Skills Framework
provides a coherent system to make human skills
measurable, reportable, and actionable.

The Human Skills Framework

Human skills don't develop in isolation. This framework is intentionally organized to show how the skills connect and how growth in one area fuels growth in another.

4

Categories



48

Strands

Each skill contains four distinct, observable strands that make complex abilities concrete. Together, they create a shared language for teaching and measuring human skills.



COGNITIVE SKILLS

Critical Thinking

Investigation

Analysis

Evaluation

Judgment

Creative Thinking

Imagination

Connection

Purpose

Experimentation

Systems Thinking

Interconnection

Dynamics

Voices

Leverage



INTERPERSONAL SKILLS

Collaboration

Contribution

Relationship Skills

Integration

Conflict Navigation

Communication

Expression

Listening

Dialogue

Perspective

Social Awareness

Empathy

Insight

Sensing

Inclusion



INTRAPERSONAL SKILLS

Self-Awareness

Emotional Awareness

Thought Awareness

Identity Awareness

Relational Awareness

Self-Management

Emotional Regulation

Intentional Action

Sustained Focus

Wellbeing

Self-Efficacy

Assessing

Strategizing

Monitoring

Persisting



LEARNING SKILLS

Curiosity

Wondering

Questioning

Investigating

Discovering

Resilience

Committing

Practicing

Persisting

Motivating

Perseverance

Facing

Recovering

Learning

Advancing

1

Skill

The System



INTERPERSONAL
SKILLS

Collaboration

Communication

Social Awareness

Communication is expressing ideas clearly, listening actively, engaging in dialogue, and adapting to different audiences.

2

Skill

Strands

Communication

Expression

Articulates ideas clearly using precise language and examples that make thinking visible.

Listening

Attends actively to others' ideas, asks clarifying questions, and builds on what was heard.

Dialogue

Engages in reciprocal conversation that bridges differences and moves groups toward shared understanding.

Perspective

Anticipates audience needs and adapts tone, format, and approach for clarity and respect.

Define the skill.

One student speaks brilliantly but struggles to listen. Another listens deeply but struggles to articulate. Distinct components that make broad skills teachable.



3

Skill

Strand

Progression

Expression

Foundational Grades K-2

Moves from partial thoughts to complete thoughts. Moves from random order to logical sequence. Moves from vague references to specific words. Moves from circular reasoning to actual reasons.

Building Grades 3-5

Moves from burying the point to leading with it. Moves from listing ideas to connecting them. Moves from assertion to explanation. Moves from rigid repetition to flexible rephrasing.

Established Grades 6-8

Moves from connecting ideas to positioning them for impact. Moves from reactive clarification to proactive prevention. Moves from convenient examples to strategic selection. Moves from unstated confidence to calibrated certainty signals.

Fluent Grades 9-12

Moves from fixed detail to purpose-driven adjustment. Moves from continuing past the point to knowing when to stop. Moves from listing reasons to integrating arguments. Moves from rephrasing to diagnosing the source of confusion.

Align the skill.

A second grader states the main point. An eighth grader constructs layered arguments. Clear expectations from kindergarten through graduation.

4

Skill

Strand

Progression

Observables

Foundational Grades K-2

Students begin to put their thinking into words others can follow.

State the main point

Speak at a followable pace

Give an example

Put ideas in order

Name things specifically

Give basic steps

Finish sentences

Give a reason

Use gestures that match words

Describe what others cannot see

Speak loud enough to hear

Negative Observables:

Stops mid-thought

Lists without connecting

Repeats without rephrasing

Talks past the point

See the skill.

A teacher observes students in a discussion and knows exactly what to look for and what is expected. Specific indicators that make assessment concrete and actionable.

ProSolve Offerings

**One ecosystem.
One shared outcome.**

ProSolve partners with districts to define, measure, and develop the human skills that matter most.

1

STRATEGIC DIRECTION:

Build clarity and alignment through thought leadership, Portrait of a Graduate development, skill progressions, and shared language. Supported by professional learning.

2

ASSESSMENT & REPORTING:

Measure human skills through the first benchmark assessment. Objective data aligned to SEL, the 4Cs, and Portrait of a Graduate. Used for MTSS and accountability.

3

CURRICULUM & PROGRAMS:

Grow human skills through easy-to-implement, practice-based experiences across the school day, enrichment, and SEL instruction.

Together, ProSolve helps districts move from vision to evidence to measurable growth, building systems that make human skills visible, actionable, and impactful.



ProSolve

**Scan to see
ProSolve in action.**



**prosolve.com
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**Engage
with us:**

KEYNOTES

LEADERSHIP RETREATS

TEAM-BUILDING

PROFESSIONAL DEVELOPMENT

HUMAN SKILLS ASSESSMENT & CURRICULUM

OUT OF SCHOOL TIME PROGRAMMING