

The QUEST logo features a stylized orange 'Q' with a white dot inside, followed by the word 'QUEST' in white capital letters on a dark blue background.

QUEST

CREATORS

The background features a grid pattern with semi-transparent hexagons. In the center is a large illustration of a young boy with orange hair and blue eyes. To his left is a girl with brown hair and green eyes. To his right is a girl with a blue cap and white hair. All are rendered in a stylized, semi-transparent blue and white line-art style.

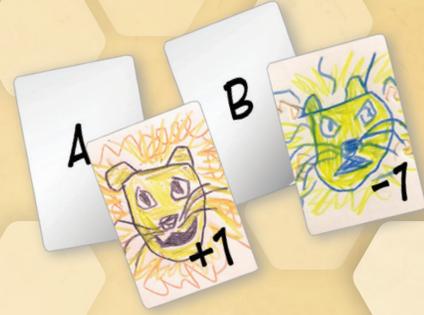
Standards Alignments



Play. Connect. Create.

A project-based creative writing, art, and social-emotional learning (SEL) experience for K-8 students playing QUEST.

CREATORS



QUEST Creators Alignments Creators Primary (K-2)

Unit 1: My Character & Me

Common Core ELA Standards>>Grade 1

- > **CCSS.ELA-Literacy.SL.1.1:** Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
- > **CCSS.ELA-Literacy.SL.1.2:** Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- > **CCSS.ELA-Literacy.SL.1.4:** Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- > **CCSS.ELA-Literacy.SL.1.5:** Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
- > **CCSS.ELA-Literacy.SL.1.6:** Produce complete sentences when appropriate to task and situation.
- > **CCSS.ELA-LITERACY.RL.1.3:** Describe characters, settings, and major events in a story, using key details.

CASEL Competencies for K-2

- > **Self-Awareness:**
 - Identify and name their own basic emotions/feelings.
 - Identify likes and dislikes.
 - Describe things they do well.
 - Describe an activity/task in which they may need help in order to be successful.
- > **Social Awareness:**
 - Identify ways that people are alike and different from self, and at the same time valuing those differences.
- > **Relationship Skills:**
 - Recognize facial expressions, body language, gestures, and tone of voice to understand others' thoughts and feelings.



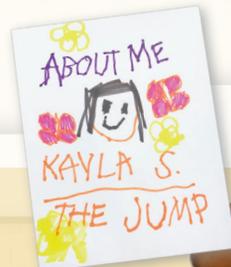
Unit 2: Setting & Box Design

Common Core ELA Standards>>Grade 1

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- > **CCSS.ELA-Literacy.SL.1.5:** Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
- > **CCSS.ELA-Literacy.SL.1.6:** Produce complete sentences when appropriate to task and situation.
- > **CCSS.ELA-LITERACY.W.1.5:** With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

CASEL Competencies for K-2

- > **Self-Awareness:**
 - Demonstrate willingness to try new things.
 - Actively participate in, question, and contribute to the learning process
- > **Relationship Skills:**
 - Cooperate with others in group activities (shares and takes turns).



CREATORS

QUEST Creators Alignments Creators Primary (K-2)



You are brave for
visiting Purple Peak
at night. Wolves howl
in the distance.
Awoooo

Your bravery is
rewarded when you
find a supply cache.

+2

Unit 3: Crafting a Story

Common Core ELA Standards>>Grade 1

- > **CCSS.ELA-Literacy.SL.1.1:** Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
- > **CCSS.ELA-Literacy.SL.1.4:** Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- > **CCSS.ELA-Literacy.SL.1.5:** Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
- > **CCSS.ELA-Literacy.SL.1.6:** Produce complete sentences when appropriate to task and situation.
- > **CCSS.ELA-LITERACY.W.1.2:** Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
- > **CCSS.ELA-LITERACY.W.1.3:** Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
- > **CCSS.ELA-LITERACY.RL.1.3:** Describe characters, settings, and major events in a story, using key details.

CASEL Competencies for K-2

- > **Self-Awareness:**
 - Demonstrate awareness that others may have different thoughts or feelings from oneself.
- > **Social Awareness:**
 - Demonstrate flexibility and willingness to be helpful in group decisions even when one doesn't get their way.
 - Cooperate with others in group activities (shares and takes turns).
- > **Relationship Skills:**
 - Identify choices and decisions that one makes in daily life.



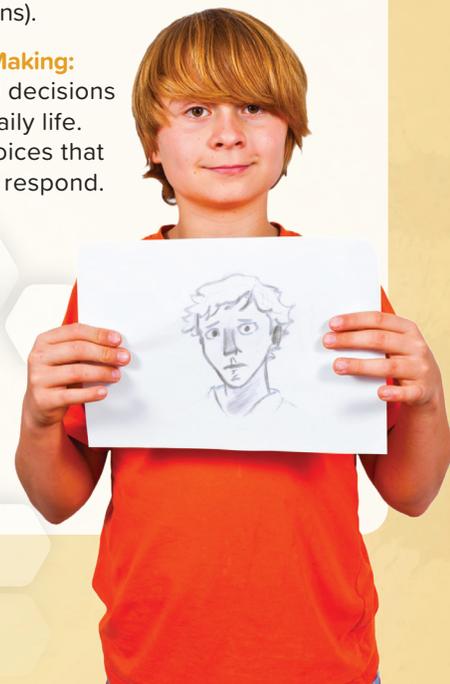
Unit 4: Encounters

Common Core ELA Standards>>Grade 1

- > **CCSS.ELA-Literacy.SL.1.1:** Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
- > **CCSS.ELA-Literacy.SL.1.4:** Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- > **CCSS.ELA-Literacy.SL.1.5:** Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
- > **CCSS.ELA-LITERACY.W.1.3:** Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

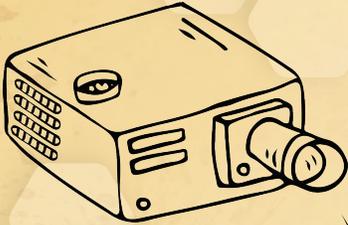
CASEL Competencies for K-2

- > **Relationship Skills:**
 - Cooperate with others in group activities (shares and takes turns).
- > **Responsible Decision Making:**
 - Identify choices and decisions that one makes in daily life.
 - Identify possible choices that one has and how to respond.



CREATORS

QUEST Creators Alignments Creators Primary (K-2)



Unit 5: Building & Designing Challenges



Common Core ELA Standards >> Grade 1

- > **CCSS.ELA-Literacy.SL.1.1:** Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
- > **CCSS.ELA-LITERACY.W.1.2:** Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

CASEL Competencies for K-2

- > **Self-Awareness:**
 - Demonstrate willingness to try new things.
 - Actively participate in, question, and contribute to the learning process.
- > **Self-Management:**
 - Implement steps toward a goal including identifying resources needed.
 - Demonstrate ability to manage time and tasks.



Unit 6: Preparing to Present

Common Core ELA Standards >> Grade 1

- > **CCSS.ELA-Literacy.SL.1.4:** Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- > **CCSS.ELA-Literacy.SL.1.5:** Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
- > **CCSS.ELA-Literacy.SL.1.6:** Produce complete sentences when appropriate to task and situation.
- > **CCSS.ELA-LITERACY.W.1.5:** With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

CASEL Competencies for K-2

- > **Self-Awareness:**
 - Demonstrate positive self-talk when participating in challenging tasks.
- > **Social Awareness:**
 - Recognize the definition of a community and that they have a role in that community.





CREATORS



QUEST Creators Alignments Creators Intermediate & Secondary (3rd-8th grade)

Unit 1: Creators & Characters



Unit 2: Building a Story World

ELA College and Career Readiness Anchor Standards for K-12

- > **CCSS.ELA-LITERACY.CCRA.SL.1:** Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- > **CCSS.ELA-LITERACY.CCRA.SL.2:** Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- > **CCSS.ELA-LITERACY.CCRA.SL.6:** Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

CASEL Competencies for 3rd Grade and Up

- > **Self-Awareness:**
 - Identifying personal, cultural, and linguistic assets
 - Identifying one's emotions
- > **Social Awareness:**
 - Recognizing strengths in others
- > **Self-Management:**
 - Setting personal and collective goals



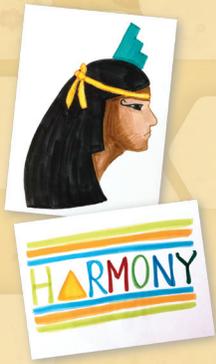
ELA College and Career Readiness Anchor Standards for K-12

- > **CCSS.ELA-LITERACY.CCRA.SL.1:** Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- > **CCSS.ELA-LITERACY.CCRA.SL.2:** Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- > **CCSS.ELA-LITERACY.CCRA.W.2:** Write informative /explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

CASEL Competencies for 3rd Grade and Up

- > **Self-Awareness:**
 - Linking feelings, values, and thoughts
- > **Self-Management:**
 - Demonstrating personal and collective agency
- > **Relationship Skills:**
 - Communicating effectively
 - Practicing teamwork and collaborative problem-solving





QUEST CREATORS



QUEST Creators Alignments Creators Intermediate & Secondary (3rd-8th grade)

Unit 3: Crafting Storylines



Unit 4: Encounters & Game Design

ELA College and Career Readiness Anchor Standards for K-12

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- > **CCSS.ELA-LITERACY.CCRA.SL.4:** Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- > **CCSS.ELA-LITERACY.CCRA.W.3:** Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.
- > **CCSS.ELA-LITERACY.CCRA.W.4:** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

CASEL Competencies for 3rd Grade and Up

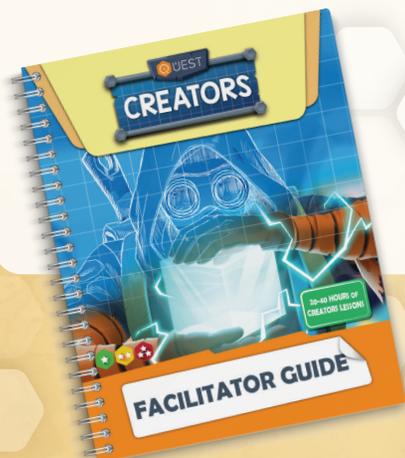
- > **Self-Management:**
 - Demonstrating personal and collective agency
- > **Relationship Skills:**
 - Communicating effectively
 - Practicing teamwork and collaborative problem-solving

ELA College and Career Readiness Anchor Standards for K-12

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- > **CCSS.ELA-LITERACY.CCRA.W.4:** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- > **CCSS.ELA-LITERACY.CCRA.W.5:** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

CASEL Competencies for 3rd Grade and Up

- > **Self-Management:**
 - Demonstrating personal and collective agency
- > **Relationship Skills:**
 - Communicating effectively
 - Practicing teamwork and collaborative problem-solving





QUEST CREATORS



QUEST Creators Alignments Creators Intermediate & Secondary (3rd-8th grade)

Unit 5: Designing Challenges



Unit 6: Presenting an Episode

ELA College and Career Readiness Anchor Standards for K-12

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- > **CCSS.ELA-LITERACY.CCRA.W.2:** Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
- > **CCSS.ELA-LITERACY.CCRA.W.10:** Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.



CASEL Competencies for 3rd Grade and Up

- > **Self-Management:**
 - Demonstrating personal and collective agency
 - Setting personal and collective goals
 - Using planning and organizational skills
- > **Relationship Skills:**
 - Communicating effectively
 - Practicing teamwork and collaborative problem-solving



ELA College and Career Readiness Anchor Standards for K-12

- > **CCSS.ELA-LITERACY.CCRA.SL.1:** Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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CASEL Competencies for 3rd Grade and Up

- > **Self-Management:**
 - Demonstrating personal and collective agency
- > **Relationship Skills:**
 - Communicating effectively
 - Practicing teamwork and collaborative problem-solving
- > **Responsible Decision-Making:**
 - Recognizing how critical thinking skills are useful both inside & outside of school
 - Reflecting on one's role to promote personal, family, and community well-being

