



QUEST **COLLAPSE**

# QUEST New York State Alignments



# QUEST COLLAPSE

## Season 1, Episode 1: Vanished

### Map Phase

#### CASEL Framework Alignments

- **Self-Management:** Using planning and organizational skills
- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

### Encounters Phase

#### CASEL Framework Alignments

- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts; Anticipating and evaluating the consequences of one's actions

#### New York SEL Benchmarks

- **Goal 3:** Demonstrate intentional decision-making skills and behaviors that consider social, emotional, and physical safety and well-being in personal, family, school, and community contexts.

#### New York Next Generation ELA Anchor Standards

- **Speaking & Listening:**  
Standard 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners; express ideas clearly and persuasively, and build on those of others.

### Challenge Phase

#### CASEL Framework Alignments

- **Relationship Skills:** Practicing teamwork and collaborative problem solving
- **Self-Awareness:** Having a growth mindset

#### New York SEL Benchmarks

- **Goal 1:** Develop self-awareness that: nurtures and affirms a strong sense of identity, informs decisions about personal actions, and builds a sense of agency.

#### New York Next Generation Standards for Mathematical Practice

- #1 Make sense of problems and persevere in solving them.
- #7 Look for and make use of structure.

#### Next Generation Science & Engineering Practices

Use mathematics and computational thinking.

Additional Challenge Skills Focus: Building spatial awareness and pattern recognition.



### Market Phase

#### CASEL Framework Alignments

- **Self-Management:** Demonstrating personal and collective agency
- **Relationship Skills:** Communicating effectively; Showing leadership in groups
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

#### New York SEL Benchmarks

- **Goal 2:** Use social awareness and interpersonal skills to establish and maintain mutually supportive relationships with individuals and groups and nurture a strong sense of belonging.

### Taxes Phase

#### CASEL Framework Alignments

- **Self-Management:** Setting personal and collective goals; Using planning and organizational skills

### Connect Module 1: Teamwork

#### CASEL Framework Alignments

- Self-Awareness
- Social Awareness
- Relationship Skills



# QUEST COLLAPSE

## Season 1, Episode 2: Vanished

### Map Phase

#### CASEL Framework Alignments

- **Self-Management:** Using planning and organizational skills
- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

### Challenge Phase

#### CASEL Framework Alignments

- **Relationship Skills:** Practicing teamwork and collaborative problem solving
- **Self-Awareness:** Having a growth mindset

#### New York SEL Benchmarks

- **Goal 1:** Develop self-awareness that: nurtures and affirms a strong sense of identity, informs decisions about personal actions, and builds a sense of agency.

#### New York Next Generation Standards for Mathematical Practice

- #1 Make sense of problems and persevere in solving them.
- #4 Model with mathematics.
- #6 Attend to precision.

#### Next Generation Science & Engineering Practices

Develop and Use Models.

Define problems and design solutions.

Additional Challenge Skills Focus: Practicing fine motor skills and applying basic engineering design concepts.

### Taxes Phase

#### CASEL Framework Alignments

- **Self-Management:** Setting personal and collective goals; Using planning and organizational skills

### Encounters Phase

#### CASEL Framework Alignments

- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts; Anticipating and evaluating the consequences of one's actions

#### New York SEL Benchmarks

- **Goal 3:** Demonstrate intentional decision-making skills and behaviors that consider social, emotional, and physical safety and well-being in personal, family, school, and community contexts.

#### New York Next Generation ELA Anchor Standards

##### Speaking & Listening:

Standard 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners; express ideas clearly and persuasively, and build on those of others.

### Market Phase

#### CASEL Framework Alignments

- **Self-Management:** Demonstrating personal and collective agency
- **Relationship Skills:** Communicating effectively; Showing leadership in groups
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

#### New York SEL Benchmarks

- **Goal 2:** Use social awareness and interpersonal skills to establish and maintain mutually supportive relationships with individuals and groups and nurture a strong sense of belonging.

### Connect Module 2: Perseverance

#### CASEL Framework Alignments

- Self-Awareness
- Self-Management
- Social Awareness



# QUEST COLLAPSE

## Season 1, Episode 3: Contact



### Map Phase

#### CASEL Framework Alignments

- **Self-Management:** Using planning and organizational skills
- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts



### Encounters Phase

#### CASEL Framework Alignments

- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts; Anticipating and evaluating the consequences of one's actions

#### New York SEL Benchmarks

- **Goal 3:** Demonstrate intentional decision-making skills and behaviors that consider social, emotional, and physical safety and well-being in personal, family, school, and community contexts.

#### New York Next Generation ELA Anchor Standards

- **Speaking & Listening:**  
Standard 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners; express ideas clearly and persuasively, and build on those of others.

### Challenge Phase

#### CASEL Framework Alignments

- **Relationship Skills:** Practicing teamwork and collaborative problem solving
- **Self-Awareness:** Having a growth mindset

#### New York SEL Benchmarks

**Goal 1:** Develop self-awareness that: nurtures and affirms a strong sense of identity, informs decisions about personal actions, and builds a sense of agency.

#### New York Next Generation Standards for Mathematical Practice

- #1 Make sense of problems and persevere in solving them.
- #3 Construct viable arguments and critique the reasoning of others.

**Next Generation Science & Engineering Practices**  
Engaging in argument from evidence.

Additional Challenge  
Skills Focus: Applying deductive reasoning.



### Market Phase

#### CASEL Framework Alignments

- **Self-Management:** Demonstrating personal and collective agency
- **Relationship Skills:** Communicating effectively; Showing leadership in groups
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

#### New York SEL Benchmarks

- **Goal 2:** Use social awareness and interpersonal skills to establish and maintain mutually supportive relationships with individuals and groups and nurture a strong sense of belonging.



### Taxes Phase

#### CASEL Framework Alignments

- **Self-Management:** Setting personal and collective goals; Using planning and organizational skills

### Connect Module 3: Communication

#### CASEL Framework Alignments

- Relationship Skills
- Responsible Decision-Making

# QUEST COLLAPSE

## Season 1, Episode 4: The Hideout

### Map Phase

#### CASEL Framework Alignments

- **Self-Management:** Using planning and organizational skills
- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

### Challenge Phase

#### CASEL Framework Alignments

- **Relationship Skills:** Practicing teamwork and collaborative problem solving
- **Self-Awareness:** Having a growth mindset

#### New York SEL Benchmarks

- **Goal 1:** Develop self-awareness that nurtures and affirms a strong sense of identity, informs decisions about personal actions, and builds a sense of agency.

#### New York Next Generation Standards for Mathematical Practice

- #1 Make sense of problems and persevere in solving them.
- #2 Reason abstractly and quantitatively.
- #3 Construct viable arguments and critique the reasoning of others.
- #5 Use appropriate tools strategically.

#### Next Generation Science & Engineering Practices

Use mathematics and computational thinking.

Additional Challenge Skills

Focus: Applying math concepts (addition and subtraction) and employing deductive reasoning to solve puzzles.



### Encounters Phase

#### CASEL Framework Alignments

- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts; Anticipating and evaluating the consequences of one's actions

#### New York SEL Benchmarks

- **Goal 3:** Demonstrate intentional decision-making skills and behaviors that consider social, emotional, and physical safety and well-being in personal, family, school, and community contexts.

#### New York Next Generation ELA Anchor Standards

##### Speaking & Listening:

Standard 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners; express ideas clearly and persuasively, and build on those of others.

### Market Phase

#### CASEL Framework Alignments

- **Self-Management:** Demonstrating personal and collective agency
- **Relationship Skills:** Communicating effectively; Showing leadership in groups
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

#### New York SEL Benchmarks

- **Goal 2:** Use social awareness and interpersonal skills to establish and maintain mutually supportive relationships with individuals and groups and nurture a strong sense of belonging.

### Taxes Phase

#### CASEL Framework Alignments

- **Self-Management:** Setting personal and collective goals; Using planning and organizational skills

### Connect Module 4: Goal Setting & Strategy

#### CASEL Framework Alignments

- Self-Awareness
- Self-Management
- Responsible Decision-Making



# QUEST COLLAPSE

## Season 1, Episode 5: Secrets

### Map Phase

#### CASEL Framework Alignments

- **Self-Management:** Using planning and organizational skills
- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts



### Encounters Phase

#### CASEL Framework Alignments

- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts; Anticipating and evaluating the consequences of one's actions

#### New York SEL Benchmarks

- **Goal 3:** Demonstrate intentional decision-making skills and behaviors that consider social, emotional, and physical safety and well-being in personal, family, school, and community contexts.

#### New York Next Generation ELA Anchor Standards

- **Speaking & Listening:**  
Standard 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners; express ideas clearly and persuasively, and build on those of others.

### Market Phase

#### CASEL Framework Alignments

- **Self-Management:** Demonstrating personal and collective agency
- **Relationship Skills:** Communicating effectively; Showing leadership in groups
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

#### New York SEL Benchmarks

- **Goal 2:** Use social awareness and interpersonal skills to establish and maintain mutually supportive relationships with individuals and groups and nurture a strong sense of belonging.

### Taxes Phase

#### CASEL Framework Alignments

- **Self-Management:** Setting personal and collective goals; Using planning and organizational skills

### Challenge Phase

#### CASEL Framework Alignments

- **Relationship Skills:** Practicing teamwork and collaborative problem solving
- **Self-Awareness:** Having a growth mindset

#### New York SEL Benchmarks

- **Goal 1:** Develop self-awareness that: nurtures and affirms a strong sense of identity, informs decisions about personal actions, and builds a sense of agency.

#### New York Next Generation Standards for Mathematical Practice

- #1 Make sense of problems and persevere in solving them.
- #3 Construct viable arguments and critique the reasoning of others.

#### Next Generation Science & Engineering Practices

Obtain, evaluate and communicate information.

Additional Challenge Skills Focus: Applying inference, deductive reasoning and reading comprehension skills.

### Connect Module 5: Effective Decision-Making

#### CASEL Framework Alignments

- Relationship Skills
- Responsible Decision-Making





# QUEST COLLAPSE

## Season 1, Episode 6: Decisions

### Map Phase

#### CASEL Framework Alignments

- **Self-Management:** Using planning and organizational skills
- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

### Challenge Phase

#### CASEL Framework Alignments

- **Relationship Skills:** Practicing teamwork and collaborative problem solving
- **Self-Awareness:** Having a growth mindset

#### New York SEL Benchmarks

- **Goal 1:** Develop self-awareness that: nurtures and affirms a strong sense of identity, informs decisions about personal actions, and builds a sense of agency.

#### New York Next Generation Standards for Mathematical Practice

- #1 Make sense of problems and persevere in solving them.
- #6 Attend to precision.
- #7 Look for and make use of structure.

#### Next Generation Science & Engineering Practices

Obtain, evaluate and communicate information.

Additional Challenge Skills Focus:  
Applying reading comprehension and deductive reasoning skills.



### Taxes Phase

#### CASEL Framework Alignments

- **Self-Management:** Setting personal and collective goals; Using planning and organizational skills

### Connect Module 6: Solving Problems

#### CASEL Framework Alignments

- Self-Management
- Relationship Skills
- Responsible Decision-Making

### Encounters Phase

#### CASEL Framework Alignments

- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts; Anticipating and evaluating the consequences of one's actions

#### New York SEL Benchmarks

- **Goal 3:** Demonstrate intentional decision-making skills and behaviors that consider social, emotional, and physical safety and well-being in personal, family, school, and community contexts.

#### New York Next Generation ELA Anchor Standards Speaking & Listening:

- Standard 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners; express ideas clearly and persuasively, and build on those of others.

### Market Phase

#### CASEL Framework Alignments

- **Self-Management:** Demonstrating personal and collective agency
- **Relationship Skills:** Communicating effectively; Showing leadership in groups
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

#### New York SEL Benchmarks

- **Goal 2:** Use social awareness and interpersonal skills to establish and maintain mutually supportive relationships with individuals and groups and nurture a strong sense of belonging.



# QUEST COLLAPSE

## Season 1, Episode 7: Escape

### Map Phase

#### CASEL Framework Alignments

- **Self-Management:** Using planning and organizational skills
- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

### Challenge Phase

#### CASEL Framework Alignments

- **Relationship Skills:** Practicing teamwork and collaborative problem solving
- **Self-Awareness:** Having a growth mindset

#### New York SEL Benchmarks

- **Goal 1:** Develop self-awareness that: nurtures and affirms a strong sense of identity, informs decisions about personal actions, and builds a sense of agency.

#### New York Next Generation Standards for Mathematical Practice

- #1 Make sense of problems and persevere in solving them.
- #2 Reason abstractly and quantitatively.
- #3 Construct viable arguments and critique the reasoning of others.
- #5 Use appropriate tools strategically.
- #6 Attend to precision.
- #7 Look for and make use of structure.
- #8 Look for and express regularity in repeated reasoning.

#### Next Generation Science & Engineering Practices

Develop and use models  
Use mathematics and computational thinking.  
Engage in argument from evidence.  
Define problems and design solutions.  
Obtain, evaluate and communicate information.

Additional Challenge Skills Focus: Applying all of the skills practiced in the previous challenges including math concepts, engineering design, reading comprehension and deductive reasoning.

### Taxes Phase

#### CASEL Framework Alignments

- **Self-Management:** Setting personal and collective goals; Using planning and organizational skills

### Encounters Phase

#### CASEL Framework Alignments

- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts; Anticipating and evaluating the consequences of one's actions

#### New York SEL Benchmarks

- **Goal 3:** Demonstrate intentional decision-making skills and behaviors that consider social, emotional, and physical safety and well-being in personal, family, school, and community contexts.

#### New York Next Generation ELA Anchor Standards

##### ➤ Speaking & Listening:

Standard 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners; express ideas clearly and persuasively, and build on those of others.

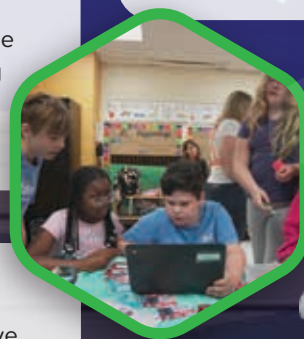
### Market Phase

#### CASEL Framework Alignments

- **Self-Management:** Demonstrating personal and collective agency
- **Relationship Skills:** Communicating effectively; Showing leadership in groups
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

#### New York SEL Benchmarks

- **Goal 2:** Use social awareness and interpersonal skills to establish and maintain mutually supportive relationships with individuals and groups and nurture a strong sense of belonging.





# GLITCH

## Season 2, Episode 1: Upload

### Map Phase

#### CASEL Framework Alignments

- **Self-Management:** Using planning and organizational skills
- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

### Encounters Phase

#### CASEL Framework Alignments

- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts; Anticipating and evaluating the consequences of one's actions

#### New York SEL Benchmarks

- **Goal 3:** Demonstrate intentional decision-making skills and behaviors that consider social, emotional, and physical safety and well-being in personal, family, school, and community contexts.

#### New York Next Generation ELA Anchor Standards

- **Speaking & Listening:**  
Standard 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners; express ideas clearly and persuasively, and build on those of others.

### Challenge Phase

#### CASEL Framework Alignments

- **Relationship Skills:** Practicing teamwork and collaborative problem solving
- **Self-Awareness:** Having a growth mindset

#### New York SEL Benchmarks

- **Goal 1:** Develop self-awareness that: nurtures and affirms a strong sense of identity, informs decisions about personal actions, and builds a sense of agency.

#### New York Next Generation Standards for Mathematical Practice

- #1 Make sense of problems and persevere in solving them.
- #7 Look for and make use of structure.

#### Next Generation Science & Engineering Practices

Asking questions and defining problems.

Additional Challenge Skills Focus:  
Communication, pattern recognition, and deductive reasoning.

### Market Phase

#### CASEL Framework Alignments

- **Self-Management:** Demonstrating personal and collective agency
- **Relationship Skills:** Communicating effectively; Showing leadership in groups
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

#### New York SEL Benchmarks

- **Goal 2:** Use social awareness and interpersonal skills to establish and maintain mutually supportive relationships with individuals and groups and nurture a strong sense of belonging.

### Taxes Phase

#### CASEL Framework Alignments

- **Self-Management:** Setting personal and collective goals; Using planning and organizational skills

### Connect Module 1: Teamwork

#### CASEL Framework Alignments

- Self-Awareness
- Social Awareness
- Relationship Skills



# GLITCH



## Season 2, Episode 2: Meteors

### Map Phase

#### CASEL Framework Alignments

- **Self-Management:** Using planning and organizational skills
- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

### Challenge Phase

#### CASEL Framework Alignments

- **Relationship Skills:** Practicing teamwork and collaborative problem solving
- **Self-Awareness:** Having a growth mindset

#### New York SEL Benchmarks

- **Goal 1:** Develop self-awareness that: nurtures and affirms a strong sense of identity, informs decisions about personal actions, and builds a sense of agency.

#### New York Next Generation Standards for Mathematical Practice

- #1 Make sense of problems and persevere in solving them.
- #5 Use appropriate tools strategically.

#### Next Generation Science & Engineering Practices

Develop and use models. Obtain, evaluate and communicate information.

Additional Challenge Skills  
Focus: Spatial thinking, logic and critical thinking.



### Taxes Phase

#### CASEL Framework Alignments

- **Self-Management:** Setting personal and collective goals; Using planning and organizational skills

### Encounters Phase

#### CASEL Framework Alignments

- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts; Anticipating and evaluating the consequences of one's actions

#### New York SEL Benchmarks

- **Goal 3:** Demonstrate intentional decision-making skills and behaviors that consider social, emotional, and physical safety and well-being in personal, family, school, and community contexts.

#### New York Next Generation ELA Anchor Standards

- **Speaking & Listening:**  
Standard 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners; express ideas clearly and persuasively, and build on those of others.

### Market Phase

#### CASEL Framework Alignments

- **Self-Management:** Demonstrating personal and collective agency
- **Relationship Skills:** Communicating effectively; Showing leadership in groups
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

#### New York SEL Benchmarks

- **Goal 2:** Use social awareness and interpersonal skills to establish and maintain mutually supportive relationships with individuals and groups and nurture a strong sense of belonging.

### Connect Module 2: Perseverance

#### CASEL Framework Alignments

- Self-Awareness
- Self-Management
- Social Awareness

# GLITCH

## Season 2, Episode 3: Rumors



### Map Phase

#### CASEL Framework Alignments

- **Self-Management:** Using planning and organizational skills
- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

### Encounters Phase

#### CASEL Framework Alignments

- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts; Anticipating and evaluating the consequences of one's actions

#### New York SEL Benchmarks

- **Goal 3:** Demonstrate intentional decision-making skills and behaviors that consider social, emotional, and physical safety and well-being in personal, family, school, and community contexts.

#### New York Next Generation ELA Anchor Standards

- **Speaking & Listening:**  
Standard 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners; express ideas clearly and persuasively, and build on those of others.

### Market Phase

#### CASEL Framework Alignments

- **Self-Management:** Demonstrating personal and collective agency
- **Relationship Skills:** Communicating effectively; Showing leadership in groups
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

#### New York SEL Benchmarks

- **Goal 2:** Use social awareness and interpersonal skills to establish and maintain mutually supportive relationships with individuals and groups and nurture a strong sense of belonging.

### Challenge Phase

#### CASEL Framework Alignments

- **Relationship Skills:** Practicing teamwork and collaborative problem solving
- **Self-Awareness:** Having a growth mindset

#### New York SEL Benchmarks

- **Goal 1:** Develop self-awareness that: nurtures and affirms a strong sense of identity, informs decisions about personal actions, and builds a sense of agency.

#### New York Next Generation Standards for Mathematical Practice

- #1 Make sense of problems and persevere in solving them.
- #8 Look for and express regularity in repeated reasoning.

#### Next Generation Science & Engineering Practices

Use mathematics and computational thinking.

Additional Challenge Skills Focus:  
Pattern recognition and probability



### Taxes Phase

#### CASEL Framework Alignments

- **Self-Management:** Setting personal and collective goals; Using planning and organizational skills

### Connect Module 3: Communication

#### CASEL Framework Alignments

- Relationship Skills
- Responsible Decision-Making

# GLITCH



## Season 2, Episode 4: Chased

### Map Phase

#### CASEL Framework Alignments

- **Self-Management:** Using planning and organizational skills
- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

### Challenge Phase

#### CASEL Framework Alignments

- **Relationship Skills:** Practicing teamwork and collaborative problem solving
- **Self-Awareness:** Having a growth mindset

#### New York SEL Benchmarks

- **Goal 1:** Develop self-awareness that: nurtures and affirms a strong sense of identity, informs decisions about personal actions, and builds a sense of agency.

#### New York Next Generation Standards for Mathematical Practice

- #1 Make sense of problems and persevere in solving them.
- #2 Reason abstractly and quantitatively.
- #5 Use appropriate tools strategically.

#### Next Generation Science & Engineering Practices

Use mathematics and computational thinking.

Additional Challenge Skills Focus:  
Pattern recognition and probability



### Taxes Phase

#### CASEL Framework Alignments

- **Self-Management:** Setting personal and collective goals; Using planning and organizational skills

### Encounters Phase

#### CASEL Framework Alignments

- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts; Anticipating and evaluating the consequences of one's actions

#### New York SEL Benchmarks

- **Goal 3:** Demonstrate intentional decision-making skills and behaviors that consider social, emotional, and physical safety and well-being in personal, family, school, and community contexts.

#### New York Next Generation ELA Anchor Standards

- **Speaking & Listening:**  
Standard 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners; express ideas clearly and persuasively, and build on those of others.

### Market Phase

#### CASEL Framework Alignments

- **Self-Management:** Demonstrating personal and collective agency
- **Relationship Skills:** Communicating effectively; Showing leadership in groups
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

#### New York SEL Benchmarks

- **Goal 2:** Use social awareness and interpersonal skills to establish and maintain mutually supportive relationships with individuals and groups and nurture a strong sense of belonging.

### Connect Module 4: Goal Setting & Strategy

#### CASEL Framework Alignments

- Self-Awareness
- Self-Management
- Responsible Decision-Making

# GLITCH

## Season 2, Episode 5: Flight

### Map Phase

#### CASEL Framework Alignments

- **Self-Management:** Using planning and organizational skills
- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

### Encounters Phase

#### CASEL Framework Alignments

- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts; Anticipating and evaluating the consequences of one's actions

#### New York SEL Benchmarks

- **Goal 3:** Demonstrate intentional decision-making skills and behaviors that consider social, emotional, and physical safety and well-being in personal, family, school, and community contexts.

#### New York Next Generation ELA Anchor Standards

- **Speaking & Listening:**  
Standard 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners; express ideas clearly and persuasively, and build on those of others.

### Market Phase

#### CASEL Framework Alignments

- **Self-Management:** Demonstrating personal and collective agency
- **Relationship Skills:** Communicating effectively; Showing leadership in groups
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

#### New York SEL Benchmarks

- **Goal 2:** Use social awareness and interpersonal skills to establish and maintain mutually supportive relationships with individuals and groups and nurture a strong sense of belonging.

### Challenge Phase

#### CASEL Framework Alignments

- **Relationship Skills:** Practicing teamwork and collaborative problem solving
- **Self-Awareness:** Having a growth mindset

#### New York SEL Benchmarks

- **Goal 1:** Develop self-awareness that: nurtures and affirms a strong sense of identity, informs decisions about personal actions, and builds a sense of agency.

#### New York Next Generation Standards for Mathematical Practice

- #1 Make sense of problems and persevere in solving them.
- #5 Use appropriate tools strategically.
- #6 Attend to precision.

#### Next Generation Science & Engineering Practices

Develop and use models  
Construct explanations and design solutions.

Additional Challenge Skills Focus:  
engineering design, strategic planning and spatial awareness.

### Taxes Phase

#### CASEL Framework Alignments

- **Self-Management:** Setting personal and collective goals; Using planning and organizational skills

### Connect Module 5: Effective Decision-Making

#### CASEL Framework Alignments

- Relationship Skills
- Responsible Decision-Making

# GLITCH

## Season 2, Episode 6: Maze

### Map Phase

#### CASEL Framework Alignments

- **Self-Management:** Using planning and organizational skills
- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

### Challenge Phase

#### CASEL Framework Alignments

- **Relationship Skills:** Practicing teamwork and collaborative problem solving
- **Self-Awareness:** Having a growth mindset

#### New York SEL Benchmarks

- **Goal 1:** Develop self-awareness that: nurtures and affirms a strong sense of identity, informs decisions about personal actions, and builds a sense of agency.

#### New York Next Generation Standards for Mathematical Practice

- #1 Make sense of problems and persevere in solving them.
- #3 Construct viable arguments and critique the reasoning of others.
- #7 Look for and make use of structure.

#### Next Generation Science & Engineering Practices

Engage in argument from evidence.  
Obtain, evaluate and communicate information.

Additional Challenge Skills Focus:  
reading skills, deductive reasoning, visualization and prediction pattern recognition, and memory skills.



### Taxes Phase

#### CASEL Framework Alignments

- **Self-Management:** Setting personal and collective goals; Using planning and organizational skills

### Encounters Phase

#### CASEL Framework Alignments

- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts; Anticipating and evaluating the consequences of one's actions

#### New York SEL Benchmarks

- **Goal 3:** Demonstrate intentional decision-making skills and behaviors that consider social, emotional, and physical safety and well-being in personal, family, school, and community contexts.

#### New York Next Generation ELA Anchor Standards

- **Speaking & Listening:**  
Standard 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners; express ideas clearly and persuasively, and build on those of others.

### Market Phase

#### CASEL Framework Alignments

- **Self-Management:** Demonstrating personal and collective agency
- **Relationship Skills:** Communicating effectively; Showing leadership in groups
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

#### New York SEL Benchmarks

- **Goal 2:** Use social awareness and interpersonal skills to establish and maintain mutually supportive relationships with individuals and groups and nurture a strong sense of belonging.

### Connect Module 6: Solving Problems

#### CASEL Framework Alignments

- Self-Management
- Relationship Skills
- Responsible Decision-Making

# GLITCH



## Season 2, Episode 7: Download

### Map Phase

#### CASEL Framework Alignments

- **Self-Management:** Using planning and organizational skills
- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

### Challenge Phase

#### CASEL Framework Alignments

- **Relationship Skills:** Practicing teamwork and collaborative problem solving
- **Self-Awareness:** Having a growth mindset

#### New York SEL Benchmarks

- **Goal 1:** Develop self-awareness that: nurtures and affirms a strong sense of identity, informs decisions about personal actions, and builds a sense of agency.

#### New York Next Generation Standards for Mathematical Practice

- #1 Make sense of problems and persevere in solving them.
- #2 Reason abstractly and quantitatively.
- #3 Construct viable arguments and critique the reasoning of others.
- #5 Use appropriate tools strategically.
- #6 Attend to precision.
- #7 Look for and make use of structure.
- #8 Look for and express regularity in repeated reasoning.

#### Next Generation Science & Engineering Practices

Develop and use models  
Use mathematics and computational thinking.  
Engage in argument from evidence.  
Define problems and design solutions.  
Obtain, evaluate and communicate information.

Additional Challenge Skills Focus:  
Applying all of the skills practiced in the previous challenges including math concepts, engineering design, reading comprehension and deductive reasoning.



### Encounters Phase

#### CASEL Framework Alignments

- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts; Anticipating and evaluating the consequences of one's actions

#### New York SEL Benchmarks

- **Goal 3:** Demonstrate intentional decision-making skills and behaviors that consider social, emotional, and physical safety and well-being in personal, family, school, and community contexts.

#### New York Next Generation ELA Anchor Standards

- **Speaking & Listening:**  
Standard 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners; express ideas clearly and persuasively, and build on those of others.

### Market Phase

#### CASEL Framework Alignments

- **Self-Management:** Demonstrating personal and collective agency
- **Relationship Skills:** Communicating effectively; Showing leadership in groups
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

#### New York SEL Benchmarks

- **Goal 2:** Use social awareness and interpersonal skills to establish and maintain mutually supportive relationships with individuals and groups and nurture a strong sense of belonging.

### Taxes Phase

#### CASEL Framework Alignments

- **Self-Management:** Setting personal and collective goals; Using planning and organizational skills



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