



QUEST COLLAPSE

QUEST Texas State Alignments



QUEST COLLAPSE

Season 1, Episode 1: Vanished

Map Phase

CASEL Framework Alignments

- **Self-Management:** Using planning and organizational skills
- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

Encounters Phase

CASEL Framework Alignments

- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts; Anticipating and evaluating the consequences of one's actions

TxCCRS: Texas College and Career Readiness Standards

- **Speaking & Listening:** E/LAS.III and E/LAS.IV Participate actively and effectively in a range of conversations and collaborations with diverse partners, conveying clear and distinct perspectives. Listening critically and responding appropriately, building on others' ideas and expressing their own clearly and persuasively.

Challenge Phase

CASEL Framework Alignments

- **Relationship Skills:** Practicing teamwork and collaborative problem solving
- **Self-Awareness:** Having a growth mindset

TxCCRS Cross-Disciplinary Standards

- **Inquiry** - CDS.I.A.1 Engage in scholarly inquiry and dialogue
- **Reasoning** - CDS.I.B.1 and CDS.I.B.4 Consider arguments of self and others, modify claims based on results of inquiry
- **Problem Solving** - CDS.I.C.1 and CDS.I.C.2 Analyze the situation AND develop multiple strategies
- **Work Habits** - CDS.I.E.2 Work collaboratively
- **Academic Behaviors** - CDS.1.D.4 Persevere to complete a task
- **Use of Data** - CDS.II.D.1 and CDS.II.D.2 Identify patterns, analyze and interpret data

Texas Math Process Standards

(F) Analyze mathematical relationships to connect and communicate mathematical ideas

Texas Scientific Engineering Practices

Use mathematical concepts to compare patterns and relationships

Additional Challenge Skills Focus: Building spatial awareness and pattern recognition

Market Phase

CASEL Framework Alignments

- **Self-Management:** Demonstrating personal and collective agency
- **Relationship Skills:** Communicating effectively; Showing leadership in groups
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

Taxes Phase

CASEL Framework Alignments

- **Self-Management:** Setting personal and collective goals; Using planning and organizational skills

Connect Module 1: Teamwork

CASEL Framework Alignments

- Self-Awareness
- Social Awareness
- Relationship Skills



QUEST COLLAPSE

Season 1, Episode 2: Vanished

Map Phase

CASEL Framework Alignments

- **Self-Management:** Using planning and organizational skills
- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

Challenge Phase

CASEL Framework Alignments

- **Relationship Skills:** Practicing teamwork and collaborative problem solving
- **Self-Awareness:** Having a growth mindset

TxCCRS Cross-Disciplinary Standards

- **Inquiry** - CDS.I.A.1 Engage in scholarly inquiry and dialogue
- **Reasoning** - CDS.I.B.1 Consider arguments of self and others
- **Problem Solving** - CDS.I.C.1 and CDS.I.C.2 Analyze the situation AND develop multiple strategies
- **Academic Behaviors** - CDS.1.D.3 and CDS.1.D.4 Strive for accuracy and precision, persevere to complete a task
- **Work Habits** - CDS.I.E.2 Work collaboratively

Texas Math Process Standards

- (E) create and use representations to organize, record, and communicate mathematical ideas;
- (F) analyze mathematical relationships to connect and communicate mathematical ideas;
- (G) display, explain, and justify mathematical ideas and arguments using precise mathematical language in written or oral communication.

Texas Scientific Engineering Practices TEKS

- Develop and use models
- Identify problems and design solutions

Additional Challenge Skills Focus: Practicing fine motor skills and applying basic engineering design concepts.

Encounters Phase

CASEL Framework Alignments

- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts; Anticipating and evaluating the consequences of one's actions

TxCCRS: Texas College and Career Readiness Standards

- **Speaking & Listening:** E/LAS.III and E/LAS.IV Participate actively and effectively in a range of conversations and collaborations with diverse partners, conveying clear and distinct perspectives. Listening critically and responding appropriately, building on others' ideas and expressing their own clearly and persuasively.

Market Phase

CASEL Framework Alignments

- **Self-Management:** Demonstrating personal and collective agency
- **Relationship Skills:** Communicating effectively; Showing leadership in groups
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

Taxes Phase

CASEL Framework Alignments

- **Self-Management:** Setting personal and collective goals; Using planning and organizational skills

Connect Module 2: Perseverance

CASEL Framework Alignments

- Self-Awareness
- Self-Management
- Social Awareness



QUEST COLLAPSE

Season 1, Episode 3: Contact



Map Phase

CASEL Framework Alignments

- **Self-Management:** Using planning and organizational skills
- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts



Encounters Phase

CASEL Framework Alignments

- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts; Anticipating and evaluating the consequences of one's actions

TxCCRS: Texas College and Career Readiness Standards

- **Speaking & Listening:** E/LAS.III and E/LAS.IV Participate actively and effectively in a range of conversations and collaborations with diverse partners, conveying clear and distinct perspectives. Listening critically and responding appropriately, building on others' ideas and expressing their own clearly and persuasively.

Challenge Phase

CASEL Framework Alignments

- **Relationship Skills:** Practicing teamwork and collaborative problem solving
 - **Self-Awareness:** Having a growth mindset
- TxCCRS Reading Standards**
- **Reading:** Locate textual information and draw inferences, analyze and evaluate the information.

TxCCRS Cross-Disciplinary Standards

- **Inquiry** - CDS.I.A.1 Engage in scholarly inquiry and dialogue
- **Reasoning** - CDS.I.B.1 and CDS.I.B.3 Consider arguments of self and others, gather evidence to support findings or lines of reasoning
- **Problem Solving** - CDS.I.C.1 and CDS.I.C.2 Analyze the situation AND develop multiple strategies
- **Academic Behaviors** - CDS.1.D.3 and CDS.1.D.4 Strive for accuracy and precision, persevere to complete a task
- **Work Habits** - CDS.I.E.2 Work collaboratively
- **Use of Data** - CDS.II.D.2 use skill necessary for planning an investigation and collecting, analyzing, and interpreting data

Texas Math Process Standards

- (D) communicate mathematical ideas and reasoning
- (F) Connect and communicate mathematical ideas;

Texas Scientific Engineering Practices TEKS

Develop evidence-based arguments.

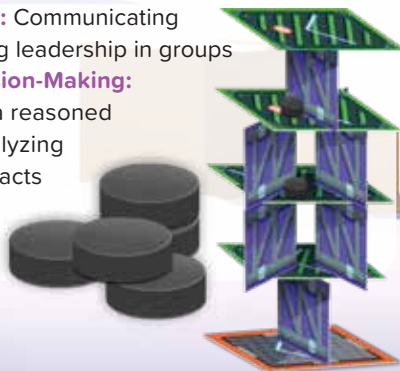
Additional Challenge Skills Focus: Applying deductive reasoning.



Market Phase

CASEL Framework Alignments

- **Self-Management:** Demonstrating personal and collective agency
- **Relationship Skills:** Communicating effectively; Showing leadership in groups
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts



Taxes Phase

CASEL Framework Alignments

- **Self-Management:** Setting personal and collective goals; Using planning and organizational skills

Connect Module 3: Communication

CASEL Framework Alignments

- Relationship Skills
- Responsible Decision-Making

QUEST COLLAPSE

Season 1, Episode 4: The Hideout

Map Phase

CASEL Framework Alignments

- **Self-Management:** Using planning and organizational skills
- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

Challenge Phase

CASEL Framework Alignments

- **Relationship Skills:** Practicing teamwork and collaborative problem solving
- **Self-Awareness:** Having a growth mindset

TxCCRS Cross-Disciplinary Standards

- **Inquiry** - CDS.I.A.1 Engage in scholarly inquiry and dialogue
- **Reasoning** - CDS.I.B.1 and CDS.I.B.3 Consider arguments of self and others, gather evidence to support findings or lines of reasoning
- **Problem Solving** - CDS.I.C.1 and CDS.I.C.2 Analyze the situation AND develop multiple strategies
- **Academic Behaviors** - CDS.1.D.3 and CDS.1.D.4 Strive for accuracy and precision, persevere to complete a task
- **Work Habits** - CDS.I.E.2 Work collaboratively
- **Use of Data** - CDS.II.D.2 use skill necessary for planning an investigation and collecting, analyzing, and interpreting data

TxCCRS- Mathematics

- **Numeric Reasoning** - MATH.I.A
- **Mathematical Problem Solving** - MATH.VII.A

Texas Scientific Engineering Practices TEKS

Use mathematical concepts to compare patterns and relationships

Additional Challenge Skills
Focus: Applying math concepts (addition and subtraction) and employing deductive reasoning to solve puzzles.



Encounters Phase

CASEL Framework Alignments

- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts; Anticipating and evaluating the consequences of one's actions

TxCCRS: Texas College and Career Readiness Standards

- **Speaking & Listening:** E/LAS.III and E/LAS.IV Participate actively and effectively in a range of conversations and collaborations with diverse partners, conveying clear and distinct perspectives. Listening critically and responding appropriately, building on others' ideas and expressing their own clearly and persuasively.

Market Phase

CASEL Framework Alignments

- **Self-Management:** Demonstrating personal and collective agency
- **Relationship Skills:** Communicating effectively; Showing leadership in groups
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

Taxes Phase

CASEL Framework Alignments

- **Self-Management:** Setting personal and collective goals; Using planning and organizational skills

Connect Module 4: Goal Setting & Strategy

CASEL Framework Alignments

- Self-Awareness
- Self-Management
- Responsible Decision-Making



QUEST COLLAPSE

Season 1, Episode 5: Secrets

Map Phase

CASEL Framework Alignments

- **Self-Management:** Using planning and organizational skills
- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts



Encounters Phase

CASEL Framework Alignments

- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts; Anticipating and evaluating the consequences of one's actions

TxCCRS: Texas College and Career Readiness Standards

- **Speaking & Listening:** E/LAS.III and E/LAS.IV
Participate actively and effectively in a range of conversations and collaborations with diverse partners, conveying clear and distinct perspectives. Listening critically and responding appropriately, building on others' ideas and expressing their own clearly and persuasively.

Market Phase

CASEL Framework Alignments

- **Self-Management:** Demonstrating personal and collective agency
- **Relationship Skills:** Communicating effectively; Showing leadership in groups
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

Taxes Phase

CASEL Framework Alignments

- **Self-Management:** Setting personal and collective goals; Using planning and organizational skills

Connect Module 5: Effective Decision-Making

CASEL Framework Alignments

- Relationship Skills
- Responsible Decision-Making

Challenge Phase

CASEL Framework Alignments

- **Relationship Skills:** Practicing teamwork and collaborative problem solving
- **Self-Awareness:** Having a growth mindset

TxCCRS Cross-Disciplinary Standards

- **Inquiry** - CDS.I.A.1 Engage in scholarly inquiry and dialogue
- **Reasoning** - CDS.I.B.1 and CDS.I.B.3 Consider arguments of self and others, gather evidence to support findings or lines of reasoning
- **Problem Solving** - CDS.I.C.1 and CDS.I.C.2 Analyze the situation AND develop multiple strategies
- **Academic Behaviors** - CDS.I.D.3 and CDS.I.D.4 Strive for accuracy and precision, persevere to complete a task
- **Work Habits** - CDS.I.E.2 Work collaboratively
- **Use of Data** - CDS.II.D.2 use skill necessary for planning an investigation and collecting, analyzing, and interpreting data

Texas Math Process Standards

- (D) communicate mathematical ideas and reasoning
- (F) analyze mathematical relationships to connect and communicate mathematical ideas;

Texas Scientific Engineering Practices TEKS

Communicates findings, conclusions, and proposed solutions.

Additional Challenge Skills Focus:
Applying inference, deductive reasoning and reading comprehension skills.





QUEST COLLAPSE

Season 1, Episode 6: Decisions

Map Phase

CASEL Framework Alignments

- **Self-Management:** Using planning and organizational skills
- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

Challenge Phase

CASEL Framework Alignments

- **Relationship Skills:** Practicing teamwork and collaborative problem solving
- **Self-Awareness:** Having a growth mindset

TxCCRS Cross-Disciplinary Standards

- **Inquiry** - CDS.I.A.1 Engage in scholarly inquiry and dialogue
- **Reasoning** - CDS.I.B.1 and CDS.I.B.3 Consider arguments of self and others, gather evidence to support findings or lines of reasoning
- **Problem Solving** - CDS.I.C.1 and CDS.I.C.3 Analyze the situation, Collect evidence and directly relate it to solving the problem
- **Academic Behaviors** - CDS.1.D.4 Persevere to complete a task
- **Work Habits** - CDS.I.E.2 Work collaboratively
- **Use of Data** - CDS.II.D.2 use skill necessary for analyzing, and interpreting data

Texas Math Process Standards

- (F) analyze mathematical relationships to connect and communicate mathematical ideas;
- (G) display, explain, and justify mathematical ideas and arguments using precise mathematical language in written or oral communication.

Texas Scientific Engineering Practices TEKS

Communicates findings, conclusions, and proposed solutions.

Additional Challenge Skills Focus: Applying reading comprehension and deductive reasoning skills.

Encounters Phase

CASEL Framework Alignments

- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts; Anticipating and evaluating the consequences of one's actions

TxCCRS: Texas College and Career Readiness Standards

- **Speaking & Listening:** E/LAS.III and E/LAS.IV Participate actively and effectively in a range of conversations and collaborations with diverse partners, conveying clear and distinct perspectives. Listening critically and responding appropriately, building on others' ideas and expressing their own clearly and persuasively.

Market Phase

CASEL Framework Alignments

- **Self-Management:** Demonstrating personal and collective agency
- **Relationship Skills:** Communicating effectively; Showing leadership in groups
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

Taxes Phase

CASEL Framework Alignments

- **Self-Management:** Setting personal and collective goals; Using planning and organizational skills

Connect Module 6: Solving Problems

CASEL Framework Alignments

- Self-Management
- Relationship Skills
- Responsible Decision-Making



QUEST COLLAPSE

Season 1, Episode 7: Escape



Map Phase

CASEL Framework Alignments

- ▶ **Self-Management:** Using planning and organizational skills
- ▶ **Relationship Skills:** Communicating effectively
- ▶ **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

Encounters Phase

CASEL Framework Alignments

- ▶ **Relationship Skills:** Communicating effectively
- ▶ **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts; Anticipating and evaluating the consequences of one's actions

TxCCRS: Texas College and Career Readiness Standards

- ▶ **Speaking & Listening:** E/LAS.III and E/LAS.IV
Participate actively and effectively in a range of conversations and collaborations with diverse partners, conveying clear and distinct perspectives. Listening critically and responding appropriately, building on others' ideas and expressing their own clearly and persuasively.

Market Phase

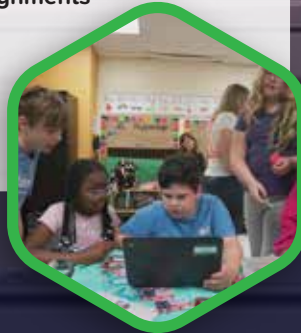
CASEL Framework Alignments

- ▶ **Self-Management:** Demonstrating personal and collective agency
- ▶ **Relationship Skills:** Communicating effectively; Showing leadership in groups
- ▶ **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

Taxes Phase

CASEL Framework Alignments

- ▶ **Self-Management:** Setting personal and collective goals; Using planning and organizational skills



Challenge Phase

CASEL Framework Alignments

- ▶ **Relationship Skills:** Practicing teamwork and collaborative problem solving
- ▶ **Self-Awareness:** Having a growth mindset

TxCCRS Cross-Disciplinary Standards

- ▶ **Inquiry** - CDS.I.A.1 Engage in scholarly inquiry and dialogue
- ▶ **Reasoning** - CDS.I.B.1 and CDS.I.B.3 Consider arguments of self and others, gather evidence to support findings or lines of reasoning
- ▶ **Problem Solving** - CDS.I.C.1 and CDS.I.C.3 Analyze the situation, Collect evidence and directly relate it to solving the problem
- ▶ **Academic Behaviors** - CDS.I.D.4 Persevere to complete a task
- ▶ **Work Habits** - CDS.I.E.2 Work collaboratively
- ▶ **Use of Data** - CDS.II.D.2 use skill necessary for analyzing, and interpreting data

TxCCRS Reading Standards

- ▶ **Reading:** Locate textual information and draw inferences, analyze and evaluate the information

Texas Math Process Standards

- (A) apply mathematics to problems arising in everyday life, society, and the workplace;
- (B) use a problem-solving model that incorporates analyzing given information, formulating a plan or strategy, determining a solution, justifying the solution, and evaluating the problem-solving process and the reasonableness of the solution;
- (C) select tools, including real objects, manipulatives, paper and pencil, and technology as appropriate, and techniques, including mental math, estimation, and number sense as appropriate, to solve problems;
- (D) communicate mathematical ideas, reasoning, and their implications using multiple representations, including symbols, diagrams, graphs, and language as appropriate;
- (E) create and use representations to organize, record, and communicate mathematical ideas;
- (F) analyze mathematical relationships to connect and communicate mathematical ideas;
- (G) display, explain, and justify mathematical ideas and arguments using precise mathematical language in written or oral communication.

GLITCH

Season 2, Episode 1: Upload

Map Phase

CASEL Framework Alignments

Self-Management: Using planning and organizational skills

Relationship Skills: Communicating effectively

Responsible Decision-Making: Learning to make a reasoned judgment after analyzing information, data, facts



Encounters Phase

CASEL Framework Alignments

Relationship Skills: Communicating effectively

Responsible Decision-Making: Learning to make a reasoned judgment after analyzing information, data, facts; Anticipating and evaluating the consequences of one's actions

TxCCRS: Texas College and Career Readiness Standards

Speaking & Listening: E/LAS.III and E/LAS.IV
Participate actively and effectively in a range of conversations and collaborations with diverse partners, conveying clear and distinct perspectives. Listening critically and responding appropriately, building on others' ideas and expressing their own clearly and persuasively.

Challenge Phase

CASEL Framework Alignments

➤ **Relationship Skills:** Practicing teamwork and collaborative problem solving

➤ **Self-Awareness:** Having a growth mindset

TxCCRS Cross-Disciplinary Standards

➤ **Problem Solving** - CDS.1.C.1 and CDS.1.C.2 Analyze the situation AND develop multiple strategies

➤ **Work Habits** - CDS.1.E.2 Work collaboratively

➤ **Academic Behaviors** - CDS.1.D.4 Persevere to complete a task

Texas Math Process Standards

(F) analyze mathematical relationships to connect and communicate mathematical ideas;

Texas Scientific Engineering Practices

Identify problems and design solutions.

Additional Challenge Skills

Focus: Communication, pattern recognition, and deductive reasoning.



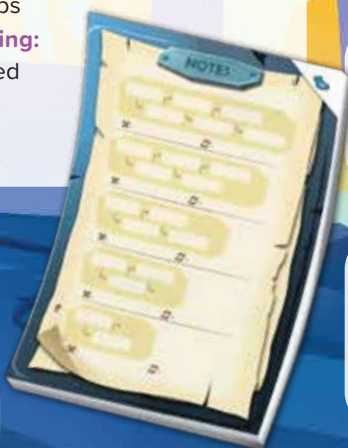
Market Phase

CASEL Framework Alignments

Self-Management: Demonstrating personal and collective agency

Relationship Skills: Communicating effectively; Showing leadership in groups

Responsible Decision-Making: Learning to make a reasoned judgment after analyzing information, data, facts



Taxes Phase

CASEL Framework Alignments

➤ **Self-Management:** Setting personal and collective goals; Using planning and organizational skills

Connect Module 1: Teamwork

CASEL Framework Alignments

- Self-Awareness
- Social Awareness
- Relationship Skills



Season 2, Episode 2: Meteors

Map Phase

CASEL Framework Alignments

- **Self-Management:** Using planning and organizational skills
- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

Challenge Phase

CASEL Framework Alignments

- **Relationship Skills:** Practicing teamwork and collaborative problem solving
- **Self-Awareness:** Having a growth mindset

TxCCRS: Texas College and Career Readiness Standards

- **Mathematics** MATH.III.A.1 Recognize characteristics and dimensional changes of two- and three-dimensional figures.

TxCCRS Cross-Disciplinary Standards

- **Problem Solving** - CDS.I.C.1 and CDS.I.C.2 Analyze the situation AND develop multiple strategies
- **Work Habits** - CDS.I.E.2 Work collaboratively
- **Academic Behaviors** - CDS.1.D.4 Persevere to complete a task

Texas Math Process Standards

(C) select tools as appropriate to solve problems;
(F) analyze mathematical relationships to connect and communicate mathematical ideas;

Texas Scientific Engineering Practices TEKS

Develop and use models

Communicates findings, conclusions, and proposed solutions.

Additional Challenge Skills Focus: Spatial thinking, developing and using model, logic and critical thinking



Encounters Phase

CASEL Framework Alignments

- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts; Anticipating and evaluating the consequences of one's actions

TxCCRS: Texas College and Career Readiness Standards

- **Speaking & Listening:** E/LAS.III and E/LAS.IV Participate actively and effectively in a range of conversations and collaborations with diverse partners, conveying clear and distinct perspectives. Listening critically and responding appropriately, building on others' ideas and expressing their own clearly and persuasively.

Market Phase

CASEL Framework Alignments

- **Self-Management:** Demonstrating personal and collective agency
- **Relationship Skills:** Communicating effectively; Showing leadership in groups
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

Taxes Phase

CASEL Framework Alignments

- **Self-Management:** Setting personal and collective goals; Using planning and organizational skills

Connect Module 2: Perseverance

CASEL Framework Alignments

- Self-Awareness
- Self-Management
- Social Awareness

GLITCH

Season 2, Episode 3: Rumors



Map Phase

CASEL Framework Alignments

- **Self-Management:** Using planning and organizational skills
- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

Encounters Phase

CASEL Framework Alignments

- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts; Anticipating and evaluating the consequences of one's actions

TxCCRS: Texas College and Career Readiness Standards

- **Speaking & Listening:** E/LAS.III and E/LAS.IV
Participate actively and effectively in a range of conversations and collaborations with diverse partners, conveying clear and distinct perspectives. Listening critically and responding appropriately, building on others' ideas and expressing their own clearly and persuasively.

Challenge Phase

CASEL Framework Alignments

- **Relationship Skills:** Practicing teamwork and collaborative problem solving
- **Self-Awareness:** Having a growth mindset

TxCCRS Cross-Disciplinary Standards

- **Reasoning-** CDS.I.B.1 Consider arguments of self and others
- **Problem Solving** - CDS.I.C.1 and CDS.I.C.2 Analyze the situation AND develop multiple strategies
- **Academic Behaviors** - CDS.I.D.4 Persevere to complete a task
- **Work Habits** - CDS.I.E.2 Work collaboratively

Texas Math Process Standards

- (B) evaluating the problem-solving process and the reasonableness of the solution;
- (F) analyze mathematical relationships to connect and communicate mathematical ideas;

Texas Scientific Engineering Practices TEKS

Use mathematical concepts to compare patterns and relationships

Additional Challenge Skills
Focus: Pattern recognition and probability, mathematics and computational thinking



Market Phase

CASEL Framework Alignments

- **Self-Management:** Demonstrating personal and collective agency
- **Relationship Skills:** Communicating effectively; Showing leadership in groups
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

Taxes Phase

CASEL Framework Alignments

- **Self-Management:** Setting personal and collective goals; Using planning and organizational skills

Connect Module 3: Communication

CASEL Framework Alignments

- Relationship Skills
- Responsible Decision-Making

GLITCH



Season 2, Episode 4: Chased

Map Phase

CASEL Framework Alignments

- **Self-Management:** Using planning and organizational skills
- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

Challenge Phase

CASEL Framework Alignments

- **Relationship Skills:** Practicing teamwork and collaborative problem solving
- **Self-Awareness:** Having a growth mindset

TxCCRS Cross-Disciplinary Standards

- **Inquiry** - CDS.I.A.1 Engage in scholarly inquiry and dialogue
- **Reasoning** - CDS.I.B.1 Consider arguments of self and others
- **Problem Solving** - CDS.I.C.1 and CDS.I.C.2 Analyze the situation AND develop multiple strategies
- **Academic Behaviors** - CDS.1.D.4 Persevere to complete a task
- **Work Habits** - CDS.I.E.2 Work collaboratively
- **Use of data** - CDS.II.D.2 use skill necessary for planning an investigation and collecting, analyzing, and interpreting data

Texas Math Process Standards

- (C) select tools as appropriate to solve problems;
- (D) communicate mathematical ideas as appropriate;
- (F) analyze mathematical relationships to connect and communicate mathematical ideas;

Texas Scientific Engineering Practices TEKS

Communicates findings, conclusions, and proposed solutions.

Additional Challenge Skills Focus: Obtain, evaluate, and communicate information, deductive reasoning, visualization skills, and predictive analysis



Encounters Phase

CASEL Framework Alignments

- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts; Anticipating and evaluating the consequences of one's actions

TxCCRS: Texas College and Career Readiness Standards

- **Speaking & Listening:** E/LAS.III and E/LAS.IV Participate actively and effectively in a range of conversations and collaborations with diverse partners, conveying clear and distinct perspectives. Listening critically and responding appropriately, building on others' ideas and expressing their own clearly and persuasively.

Market Phase

CASEL Framework Alignments

- **Self-Management:** Demonstrating personal and collective agency
- **Relationship Skills:** Communicating effectively; Showing leadership in groups
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

Taxes Phase

CASEL Framework Alignments

- **Self-Management:** Setting personal and collective goals; Using planning and organizational skills

Connect Module 4: Goal Setting & Strategy

CASEL Framework Alignments

- Self-Awareness
- Self-Management
- Responsible Decision-Making



GLITCH

Season 2, Episode 5: Flight

Map Phase

CASEL Framework Alignments

- **Self-Management:** Using planning and organizational skills
- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

Encounters Phase

CASEL Framework Alignments

- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts; Anticipating and evaluating the consequences of one's actions

TxCCRS: Texas College and Career Readiness Standards

- **Speaking & Listening:** E/LAS.III and E/LAS.IV
Participate actively and effectively in a range of conversations and collaborations with diverse partners, conveying clear and distinct perspectives. Listening critically and responding appropriately, building on others' ideas and expressing their own clearly and persuasively.

Market Phase

CASEL Framework Alignments

- **Self-Management:** Demonstrating personal and collective agency
- **Relationship Skills:** Communicating effectively; Showing leadership in groups
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

Taxes Phase

CASEL Framework Alignments

- **Self-Management:** Setting personal and collective goals; Using planning and organizational skills

Challenge Phase

CASEL Framework Alignments

- **Relationship Skills:** Practicing teamwork and collaborative problem solving
- **Self-Awareness:** Having a growth mindset

TxCCRS Cross-Disciplinary Standards

- **Problem Solving** - CDS.I.C.1 and CDS.I.C.2 Analyze the situation AND develop multiple strategies
- **Academic Behaviors** - CDS.1.D.4 Persevere to complete a task
- **Work Habits** - CDS.I.E.2 Work collaboratively

Texas Math Process Standards

- (C) select tools as appropriate to solve problems;
- (F) analyze mathematical relationships to connect and communicate mathematical ideas;
- (G) display, explain, and justify mathematical ideas and arguments using precise mathematical language in written or oral communication.

Texas Scientific Engineering Practices TEKS

- Develop and use models
- Identify problems and design solutions.

Additional Challenge Skills Focus:
engineering design, strategic planning and spatial awareness, develop and use models.

Connect Module 5: Effective Decision-Making

CASEL Framework Alignments

- Relationship Skills
- Responsible Decision-Making

GLITCH

Season 2, Episode 6: Maze

Map Phase

CASEL Framework Alignments

- **Self-Management:** Using planning and organizational skills
- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

Challenge Phase

CASEL Framework Alignments

- **Relationship Skills:** Practicing teamwork and collaborative problem solving
- **Self-Awareness:** Having a growth mindset

TxCCRS Cross-Disciplinary Standards

- **Inquiry** - CDS.I.A.1 Engage in scholarly inquiry and dialogue
- **Reasoning** - CDS.I.B.1 Consider arguments of self and others
- **Problem Solving** - CDS.I.C.1 and CDS.I.C.2 Analyze the situation AND develop multiple strategies
- **Academic Behaviors** - CDS.1.D.4 Persevere to complete a task
- **Work Habits** - CDS.I.E.2 Work collaboratively
- **Use of data** - CDS.II.D.2 use skill necessary for planning an investigation and collecting, analyzing, and interpreting data

Texas Math Process Standards

(D) communicate mathematical ideas and reasoning as appropriate;

(F) analyze mathematical relationships to connect and communicate mathematical ideas;

Texas Scientific Engineering Practices TEKS

Develop evidence-based arguments.

Communicates findings, conclusions, and proposed solutions.

Additional Challenge Skills Focus: reading skills, deductive reasoning, visualization and prediction, pattern recognition, and memory skills.



Encounters Phase

CASEL Framework Alignments

- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts; Anticipating and evaluating the consequences of one's actions

TxCCRS: Texas College and Career Readiness Standards

- **Speaking & Listening:** E/LAS.III and E/LAS.IV Participate actively and effectively in a range of conversations and collaborations with diverse partners, conveying clear and distinct perspectives. Listening critically and responding appropriately, building on others' ideas and expressing their own clearly and persuasively.

Market Phase

CASEL Framework Alignments

- **Self-Management:** Demonstrating personal and collective agency
- **Relationship Skills:** Communicating effectively; Showing leadership in groups
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

Taxes Phase

CASEL Framework Alignments

- **Self-Management:** Setting personal and collective goals; Using planning and organizational skills

Connect Module 6: Solving Problems

CASEL Framework Alignments

- Self-Management
- Relationship Skills
- Responsible Decision-Making

GLITCH

Season 2, Episode 7: Download

Map Phase

CASEL Framework Alignments

- **Self-Management:** Using planning and organizational skills
- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

Encounters Phase

CASEL Framework Alignments

- **Relationship Skills:** Communicating effectively
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts; Anticipating and evaluating the consequences of one's actions

TxCCRS: Texas College and Career Readiness Standards

- **Speaking & Listening:** E/LAS.III and E/LAS.IV
Participate actively and effectively in a range of conversations and collaborations with diverse partners, conveying clear and distinct perspectives. Listening critically and responding appropriately, building on others' ideas and expressing their own clearly and persuasively.

Market Phase

CASEL Framework Alignments

- **Self-Management:** Demonstrating personal and collective agency
- **Relationship Skills:** Communicating effectively; Showing leadership in groups
- **Responsible Decision-Making:** Learning to make a reasoned judgment after analyzing information, data, facts

Taxes Phase

CASEL Framework Alignments

- **Self-Management:** Setting personal and collective goals; Using planning and organizational skills

Challenge Phase

CASEL Framework Alignments

- **Relationship Skills:** Practicing teamwork and collaborative problem solving
- **Self-Awareness:** Having a growth mindset

TxCCRS Cross-Disciplinary Standards

- **Inquiry** - CDS.IA.1 Engage in scholarly inquiry and dialogue
- **Reasoning** - CDS.I.B.1 and CDS.I.B.3 Consider arguments of self and others, gather evidence to support findings or lines of reasoning
- **Problem Solving** - CDS.I.C.1 and CDS.I.C.3 Analyze the situation, Collect evidence and directly relate it to solving the problem
- **Academic Behaviors** - CDS.1.D.4 Persevere to complete a task
- **Work Habits** - CDS.I.E.2 Work collaboratively
- **Use of Data** - CDS.II.D.2 use skill necessary for analyzing, and interpreting data

Texas Math Process Standards

(A) apply mathematics to problems arising in everyday life, society, and the workplace;

(B) use a problem-solving model that incorporates analyzing given information, formulating a plan or strategy, determining a solution, justifying the solution, and evaluating the problem-solving process and the reasonableness of the solution;

(C) select tools, including real objects, manipulatives, paper and pencil, and technology as appropriate, and techniques, including mental math, estimation, and number sense as appropriate, to solve problems;

(D) communicate mathematical ideas, reasoning, and their implications using multiple representations, including symbols, diagrams, graphs, and language as appropriate;

(E) create and use representations to organize, record, and communicate mathematical ideas;

(F) analyze mathematical relationships to connect and communicate mathematical ideas;

(G) display, explain, and justify mathematical ideas and arguments using precise mathematical language in written or oral communication.



Learning, Experienced.

Learn more at:
www.questboxes.com



Scan to schedule 30
minutes with an expert!



Watch QUEST in
Two Minutes



See Summer
Learning Solved